

# Systematic Instruction: Short Course

**Systematic Instruction (SI)** is a highly effective teaching strategy that is rooted in training principles that are helpful for everyone. These principles are especially important for those who find it difficult to learn—including individuals with intellectual disabilities. This class introduces the strategies of Systematic Instruction as it applies to facilitating the learning of job tasks in typical community employment.

The SI Short Course is structured into two (2) half-day sessions. Content presented balances knowledge, interactive activities to apply lessons learned, and small group discussions led by course instructors.

## SI Short Course Objectives:

- Distinguish between types of work tasks.
- Organize each task to be taught.
- Offer various informing strategies to teach each task, enabling the (new) employee to perform the task correctly, independently, and confidently.
- Collect basic data useful in determining if the (new) employee has learned the task or if the instructional strategies need to be amended.
- Analyze a job site to create a teaching and support plan based on practices typical to the business, which lead to successful integration of the (new) employee into the workplace operation and culture.

*Please note: this course does not take the place of the Systematic Instruction Gateway training, a 3-day class which provides hands-on teaching opportunities with instructor feedback.*

*For more information on the Systematic Instruction Gateway training, contact [info@marcgold.com](mailto:info@marcgold.com).*

## About the SI Short Course

**Instructors:** Ellen Condon and Milton Tyree

**Duration:** 2 half-day sessions (8 hours total)

**Purpose:** Increase both access to information and the expectation for high-quality performance of individuals with intellectual disabilities by exploring and understanding course content

## Course Content:

### Day One

- The history and unique features of MG&A Systematic Instruction.
- The 7-Phase Sequence, regarding when to get involved with instruction and support and when to step aside.
  - The significance of identifying a consistent method for a task, carefully organizing the method into content steps, and determining correct task performance.

### Day Two

- Types of Job Tasks and the Discrepancy Analysis.
- Coded Data and Criterion performance.
  - The importance of maintaining a balanced relationship between instructor and learner, with a focus on “content influence” and avoidance of “process influence.”
- An array of Informing Strategies, inclusive of: when to provide information; how much information to provide; what kind of information to provide; from where should information be provided.

## Upcoming SI Short Course Sessions:

**August 9th and 16th:**  
12 PM – 4 PM ET

**November 29th  
and December 6th:**  
12 PM – 4 PM ET

**Seats available at \$425 per person.**

Visit [marcgold.com](http://marcgold.com) for news on Early Bird and Group discounts, and to register today!