

Using Discovery to Shape Meaningful Internships & Summer Jobs for Transition-aged Students

Karin McMahon and Marie Palmer

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Secondary Transition: IDEA

Transition Services

- A coordinated set of activities for a student with a disability within a results oriented process
- Facilitates student's movement from school to post-school activities
- Activities include post secondary/ vocational education and integrated employment
- Based on individual's needs taking into account strengths, preferences and interests

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Secondary Transition: the IEP

Individualized Education Program

- ✓ Student's present levels of achievement/ performance for Vocational/ Transition
- ✓ Post School Outcome Goal Statements (includes Post Secondary Education and Employment)
- ✓ Student's IEP goals based on age-appropriate transition assessment; support Employment Post School Outcome Goal Statement
- ✓ Services to support attaining goals

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Secondary Transition: Employment

Predictors of employment success

- Inclusion in general education
- Paid employment/ Work experience
- Parent expectations
- Program of study; work study; CTE
- Student self-determination, self-advocacy, decision making, goal setting
- Student support

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The Role of Discovery in Transition and Employment

- Meaningful person centered planning focused on employment
- Meaningful transition assessment information through Discovery lens
- Focus on stakeholders and collaboration critical to transition planning
- Use of CPE information to plan successful experiences/ job opportunities

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Discovery and Work Based Learning Opportunities

Purposes/ Benefits: Develop/ learn work specific skills and work related social skills. Identify interests, preferences, skills, needs.
Types: Community based work experiences; Internships

Examples / Stories

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Discussion

How can Discovery be used to enhance/expand planning for transition aged students?

What other information can Discovery provide besides current interests, preferences that would help develop work based learning experiences?

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Discovery and Summer Jobs

Purposes/ Benefits Competitive integrated employment experience; student schedules more open, less academic demands.

Typical for students-jobs available in summer; collaboration potential (i.e. summer employment programs)

Examples / Stories

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Discussion

How can we use the Customized Plan for Employment meeting to develop a summer or part time job for a student?

How might a Visual Resume for the student be developed and evolve?

Discovery and Jobs for Graduating Students

Share Examples / Stories:

Discovery  Customized Employment
as students are leaving school

